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#  <br> TONENOT3 Week of 9-17-18 



What We're Learning: Moth/Technologiy students will.

- Fluently add and subtract multi-digit whole numbers using the standard algorithm
$\square$ Solve multi-step word problems
$\square$ Perform unit conversions
Language Artbs students will.
Highland Center Field Trip!
4/20 S:00 p.m. PTA meeting \& Family Movie Night
9/21 7:45 a.m. Bobcat Shop open on blacktop
9/24 NO SCHOOL for students Staff Professional Development day
- Determine the main idea of a text and explain how it is supported by key details
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.


## Science/Social Studles students will.

$\rightarrow$ Research and present a member of one of the five vertebrate Classes.
$\rightarrow$ Week 4: Government


## Go fith and Conquer



## Riddle \#6

I am a three-digit whole number between 300 and 500. My ones digit is the largest single digit prime number. My tens digit is even. The sum of $m y$ digits is 14 . What number am l?

| word work Day 1 | Name |
| :--- | :--- |
| Grade 4 unit 6 | Date |
|  | Stretch It |

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.
The town was full.

## Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

One man ran twenty five miles from one towns to another. He did it in fewer time then other people. After this special race was compleet, he rested a full day. (5)

## Create It

Use the words in the box to create your own sentences. You can make 1-5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!
special ran full town complete
word work Day 4
grade 4 unit 6
Name
Date

Use the base words from Box $A$ and the suffixes from Box B. Make as many new words as you can. You can use the base words and suffixes as many times as you want.

| Box A Base words | Box B suffixes |
| :---: | :---: |
| thank have ride | -ed |
| power compare love | -ing |
| use yell whisper | $-s$ |
| truth add subtract slow | $-1 y$ |
| -ion |  |

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worn-out words: write some exciting synonyms (words that mean the same) as the se tired words

| Worn Out <br> Word | Exciting Synonyms |
| :---: | :---: |
| said |  |
| happy |  |
| sad |  |
| make |  |
| nice |  |

Name $\qquad$ Date $\qquad$
Draw a tape diagram to represent each problem. Use numbers to solve, and write your answer as a statement.

1. Gavin has 1,094 toy building blocks. Avery only has 816 toy building blocks. How many more building blocks does Gavin have?
2. Container $B$ holds 2,391 liters of water. Together, Container $A$ and Container $B$ hold 11,875 liters of water. How many more liters of water does Container A hold than Container B?
3. A piece of yellow yarn was 230 inches long. After 90 inches had been cut from it, the piece of yellow yarn was twice as long as a piece of blue yarn. At first, how much longer was the yellow yarn than the blue yarn?
