



# Homework

## Week of 9-10-18



### Reminders:

Coming up...

- 9/10 - 14 Scholastic Book Fair
- 9/11 4:00 a.m. Flag Ceremony
- 9/13-14 Half-day dismissal at 12:30 p.m.  
for parent-teacher conferences
- 9/24 NO SCHOOL for students -  
Staff development day

### What We're Learning:

**Math/Technology** Students will...

- Use the standard algorithm to subtract multi-digit whole numbers, decomposing up to three times.
- Solve multi-step word problems

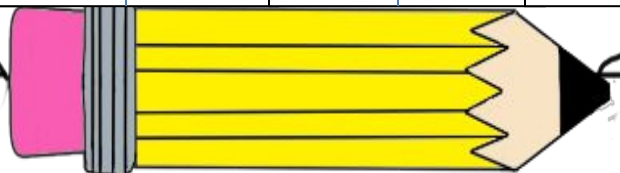
**Language Arts** Students will...

- Refer to structural elements to explain major differences among poems, drama, and prose.
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

**Science/Social Studies** Students will...

- Classify groups of invertebrates
- Week 3: The Constitution

Monday		Tuesday		Wednesday		Thursday		Friday	
<input type="checkbox"/> Stretch It unit 5		<input type="checkbox"/> Fix It unit 5		<input type="checkbox"/> Create It unit 5		<input type="checkbox"/> Word Work unit 5		<b>DUE TODAY:</b> <input type="checkbox"/> Welcome Work <input type="checkbox"/> Homework <input type="checkbox"/> Spelling Test	
<input type="checkbox"/> math		<input type="checkbox"/> math		<input type="checkbox"/> math		<input type="checkbox"/> math			
						½ days 12:30 dismissal parent-teacher conferences			
10 minutes fluency	30 minutes reading	10 minutes fluency	30 minutes reading	10 minutes fluency	30 minutes reading	10 minutes fluency	30 minutes reading	Parent/Guardian Initial	



# Go 4th and Conquer!

**TREAT  
OTHERS**

the way

*you*

want to be

**TREATED.**

## Spelling Unit 5

1. fire
2. ready
3. green
4. yes
5. built
6. together
7. several
8. ground
9. front
10. animal
11. form
12. always

*Please note:  
there will be  
20 words on  
the spelling  
test which  
will include  
some words  
from last  
week.*

Review missed words from last week

## Riddle #5

I am between 150 and 375. All of my digits are odd.  
My tens digit is 3 times my ones digit. My hundreds  
digit is my smallest digit. None of my digits is the  
same. What number am I?

Last week's answer: 27

word work Day 1

Name

grade 4 unit 5

Date

## Stretch It

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.

The fire went out.

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## Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

The fire he build was ready, and we started cooking our food. soon twenty one people would be eating on the green grass. (4)

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## Create It

Use the words in the box to create your own sentences. You can make 1 -5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

fire ready green yes built

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The huge green frog dodged the giant feet of the basketball players as it jumped across the gym floor.

1. Copy the sentence above neatly:

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2. Circle all the spelling patterns in the sentence that make the /j/ sound like jack.
3. Sort the words into the table for /j/ sounds.
4. Add more of your own words to each column.

j	ge	dge	gi	gy

Adjectives describe a noun. write down 5 or more good adjectives for each of the following fruits. Challenge yourself to write a variety for each (they all can't be juicy and sweet!)

grapes	oranges	strawberries	apples

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Use the standard algorithm to solve the following subtraction problems.

a. 
$$\begin{array}{r} 71,989 \\ - 21,492 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 371,989 \\ - 96,492 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 371,089 \\ - 25,192 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 879,989 \\ - 721,492 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 879,009 \\ - 788,492 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 879,989 \\ - 21,070 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 879,000 \\ - 21,989 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 279,389 \\ - 191,492 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 500,989 \\ - 242,000 \\ \hline \end{array}$$

Draw a tape diagram to represent each problem. Use numbers to solve, and write your answer as a statement. Check your answers.

- Jason ordered 239,021 pounds of flour to be used in his 25 bakeries. The company delivering the flour showed up with 451,202 pounds. How many extra pounds of flour were delivered?
- In May, the New York Public Library had 124,061 books checked out. Of those books, 31,117 were mystery books. How many of the books checked out were not mystery books?
- A Class A dump truck can haul 239,000 pounds of dirt. A Class C dump truck can haul 600,200 pounds of dirt. How many more pounds can a Class C truck haul than a Class A truck?