

Momeryorks Week of 8-28-18



-Reminders:

Coming up...

9/3 Labor Day - no school

9/4 1:30 pm Spirit Assembly

9/11 9:00 a.m. Flag Ceremony

9/13-14 Half-day for parent-teacher

conferences

What We're Learning:

Math/Technology students will...

- Use place value understanding to round multi-digit whole numbers to any place.
- ☐ We will take the Mid-Module Assessment
- We will add multi-digit whole numbers using the standard algorithm

Language Arts students will...

- Determine the theme of a story from details in the text and summarize it.
- Use relative pronouns (who, whom, which that)
- Use relative adverbs (where, when, why)
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Science/Social Studies students will...

- Classify animals based on characteristics, such as vertebrae, warm/cold blooded, etc.
- → Finding Arizona continued (mapping skills)

| Monday stretch it math | Tuesday fix it math | Wednesday create it math | Thursday sort it math | Friday DUE TODAY: Welcome Work Homework Spelling Test |
|--------------------------|-----------------------|---------------------------|------------------------|---|
| 10 minutes 30 minutes | 10 minutes 30 minutes | 10 minutes 30 minutes | 10 minutes 30 minutes | Parent/Guardian Initial |
| fluency reading | fluency reading | fluency reading | fluency reading | |



word work Day 1 Name Grade 4 Date Unit 3 Stretch It Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence. Their dog is not mean. Fix It Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for. Of course our dog is not abel too speak English, but amoung all the animals I have, she is the only one who seems to no what I meen. Create It Use the words in the box to create your own sentences. You can make 1-5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

different

picture

often

able

shown

Sort the Following words according to the spelling patterns for long e.

| | people | happy | keep | only | each | me n | ead | queen any | |
|----|--------|-------|-------|---------|--------|-------|------|-----------|--|
| | key | piece | week | eat | refuse | pelom | meat | skep | |
| | city | baby | ski | secret | behind | leaf | tree | baby | |
| 1: | | | field | receive | these | study | } | | |

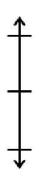
| ea <u>ea</u> t | ee b <u>ee</u> | y smelly | e at the end of a syllable beside | other |
|--------------------------|--------------------------|--------------------|---|-------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| write | 3 sentences us | sing there, their | and they're. | |
|-------|----------------|-------------------|--------------|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | 100 100 100 100 100 100 100 100 100 100 |

| Name | Data |
|------|------|
| Name | Date |
| | |

Complete each statement by rounding the number to the given place value. Use the number line to show your work.

1. a. 67,000 rounded to the nearest ten thousand is ______.



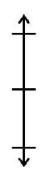
b. 51,988 rounded to the nearest ten thousand is ______.



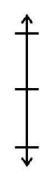
c. 105,159 rounded to the nearest ten thousand is ______.



2. a. 867,000 rounded to the nearest hundred thousand is ______.



b. 767,074 rounded to the nearest hundred thousand is ______.



c. 629,999 rounded to the nearest hundred thousand is ______.



Lesson 8:

Round multi-digit numbers to any place using the vertical number line.

3. 491,852 people went to the water park in the month of July. Round this number to the nearest hundred thousand to estimate how many people went to the park. Use a number line to show your work.

4. This number was rounded to the nearest hundred thousand. List the possible digits that could go in the ten thousands place to make this statement correct. Use a number line to show your work.

5. Estimate the sum by rounding each number to the given place value.

a. Round to the nearest ten thousand.

b. Round to the nearest hundred thousand.



Lesson 8:

Round multi-digit numbers to any place using the vertical number line.