



Homework

Week of 8-20-18



Reminders:

Coming up...

- 8/6-24 Benchmark testing
- 8/21 5:30 p.m. Literacy Night!
- 8/22 Picture Day
- 9/3 Labor Day - no school
- 9/4 1:30 pm Spirit Assembly
- 9/11 9:00 a.m. Flag Ceremony
- 9/13-14 Half-day for parent-teacher conferences

What We're Learning:

Math/Technology Students will...

- Use place value understanding to round multi-digit whole numbers to any place.
- Compare numbers based on meanings of the digits using $>$, $<$, or $=$.

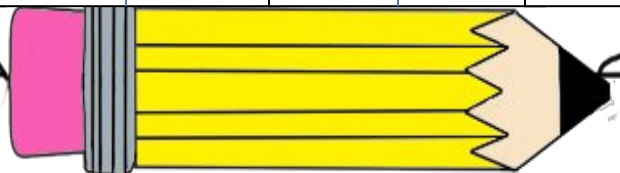
Language Arts Students will...

- Use specific details from the story to describe a character, plot, and setting in depth.
- Draw inferences from a text and refer to details and examples in the text when explaining their inferences

Science/Social Studies Students will...

- Classify Animals by their characteristics
- Finding Arizona continued (mapping skills)

Monday		Tuesday		Wednesday		Thursday		Friday
<input type="checkbox"/> stretch it <input type="checkbox"/> math		<input type="checkbox"/> fix it <input type="checkbox"/> math		<input type="checkbox"/> create it <input type="checkbox"/> math		<input type="checkbox"/> word work <input type="checkbox"/> math		DUE TODAY: <input type="checkbox"/> Welcome Work <input type="checkbox"/> Homework <input type="checkbox"/> Spelling Test
10 minutes fluency		30 minutes reading		10 minutes fluency		30 minutes reading		Parent/Guardian Initial
				Picture Day				



Go 4th and Conquer!

Be somebody
who makes
EVERYBODY
feel like a
somebody.

-KID PRESIDENT

Spelling Unit 2

1. wind
2. behind
3. cannot
4. letter
5. among
6. there
7. which
8. through
9. several
10. example
11. people
12. point

Please note:
there will be
20 words on
the spelling
test which will
include some
words from
last week.

Review missed words from last week

Math Riddle #3

I am a four-digit whole number greater than 6000. My thousands digit is prime. My ones digit is the only even prime number. I am divisible by 4. My tens digit is $\frac{1}{2}$ my hundreds digit. All of my digits are different. What number am I?

Last week's answer: 43

word work Day 1

Name

grade 4 Unit 2

Date

Stretch It

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.

The wind started to blow.

Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

There were fewer things behinds the old table then I thought. A leter was among them. Now I cannot find it, becuse the wind blew it away. (5)

Create It

Use the words in the box to create your own sentences. You can make 1-5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

wind behind cannot letter among

Sort the Following words according to the spelling patterns for long i.

pride	sigh	tie	right	high	fright	my	kite
dry	live	ripe	behind	dime	lie	try	

final -y by	igh night	i-consonant-e bike	ind kind	other

Sort the Following words according to the spelling patterns /k/.

kite	clock	pocket	truck	second	back	called	because
stomach	pluck	thick	chorus	ache	keep	clack	

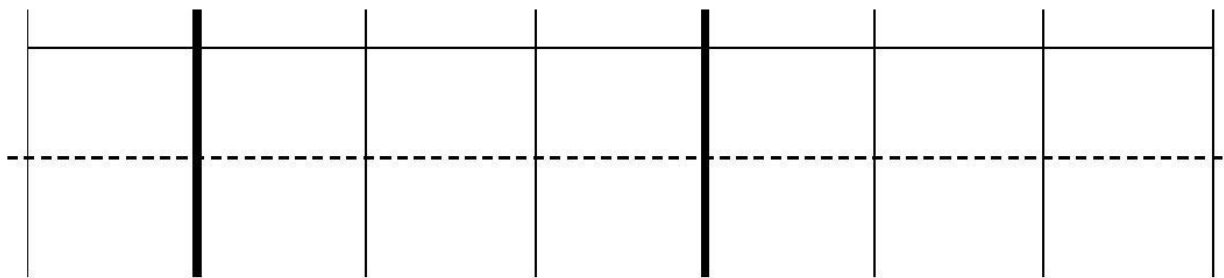
c cat	k kin	ck duck	ch chord

Name _____

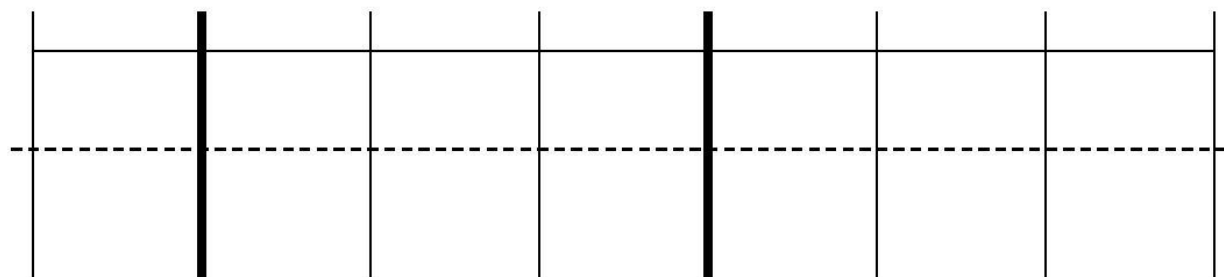
Date _____

1. Label the units in the place value chart. Draw place value disks to represent each number in the place value chart. Use $<$, $>$, or $=$ to compare the two numbers. Write the correct symbol in the circle.

a. 909,013 ○ 90,013



b. 210,005 ○ 220,005



2. Compare the two numbers by using the symbols $<$, $>$, and $=$. Write the correct symbol in the circle.

a. 501,107 89,171

b. $300,000 + 50,000 + 1,000 + 800$ six hundred five thousand, nine hundred eight

c. 3 hundred thousands 3 thousands 8 hundreds 4 tens 303,840

d. 5 hundreds 6 ten thousands 2 ones 3 ten thousands 5 hundreds 1 one

3. Use the information in the chart below to list the height, in feet, of each skyscraper from shortest to tallest. Then, name the tallest skyscraper.

Name of Skyscraper	Height of Skyscraper (ft)
Willis Tower	1,450 ft
One World Trade Center	1,776 ft
Taipei 101	1,670 ft
Petronas Towers	1,483 ft

4. Arrange these numbers from least to greatest: 7,550 5,070 750 5,007 7,505

5. Arrange these numbers from greatest to least: 426,000 406,200 640,020 46,600

6. The areas of the 50 states can be measured in square miles.

California is 158,648 square miles. Nevada is 110,567 square miles. Arizona is 114,007 square miles. Texas is 266,874 square miles. Montana is 147,047 square miles, and Alaska is 587,878 square miles.

Arrange the states in order from least area to greatest area.