



# Homework

## Week of 8-13-18



### What We're Learning:

#### Math/Technology Students will...

- Recognize a digit represents 10x the value of what it represents in the place to its right
- Read & write multi-digit numbers using base-10 numerals, number names, and expanded form.
- Compare numbers using  $<$ ,  $>$ , and  $=$
- Find 1, 10, and 100 thousand more/less than a #

#### Language Arts Students will...

- Draw inferences from a text and refer to details and examples in the text when explaining their inferences
- Determine the theme of a story from details in the text and summarize it.

#### Science/Social Studies Students will...

- Students will differentiate inferences from observations
- Introduction to Arizona + Finding Arizona (mapping skills)

### Reminders:

Bring in suggestions for "Keep the Quote"

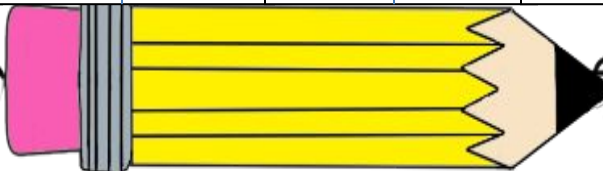
Sign up for Class Dojo.

If your class has 100% participation I'll bring in a treat for everyone!

#### Coming up...

- 8/6-24 Benchmark testing
- 8/14 5:30 -7:00 Back to School Night
- 8/21 Literacy Night
- 8/22 Picture Day
- 9/3 Labor Day - no school

Monday		Tuesday		Wednesday		Thursday		Friday
<input type="checkbox"/> spelling <input type="checkbox"/> math <input type="checkbox"/> reading		<input type="checkbox"/> spelling <input type="checkbox"/> math <input type="checkbox"/> reading		<input type="checkbox"/> spelling <input type="checkbox"/> math <input type="checkbox"/> reading		<input type="checkbox"/> spelling <input type="checkbox"/> math <input type="checkbox"/> reading		<b>DUE TODAY:</b> <input type="checkbox"/> Welcome Work <input type="checkbox"/> Homework <input type="checkbox"/> Spelling Test
10 minutes fluency	30 minutes reading	10 minutes fluency	30 minutes reading	10 minutes fluency	30 minutes reading	10 minutes fluency	30 minutes reading	Parent/Guardian Initial



# Go 4th and Conquer!

**BIG IDEA**

*From room 415*

**YOUR  
ATTITUDE  
DETERMINES YOUR  
DIRECTION**



## Spelling Unit 1

- |           |             |
|-----------|-------------|
| 1. less   | 11. grow    |
| 2. always | 12. family  |
| 3. study  | 13. yet     |
| 4. write  | 14. than    |
| 5. try    | 15. course  |
| 6. would  | 16. been    |
| 7. draw   | 17. words   |
| 8. almost | 18. become  |
| 9. really | 19. then    |
| 10. ago   | 20. learned |

## Math Riddle #2

I'm a 2-digit whole number between 30 and 80.  
My tens digit is one more than my ones digit. I  
am a prime number. What number am I?

*Last week's answer: 463*

word work Day 1

Grade 4 Unit 1

Name

Date

## Stretch It

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.

It will grow.

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## Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

Are room has become home for meny different plant. Though some grows fast and need less sun then others, yet all of them need water 6

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## Create It

Use the words in the box to create your own sentences. You can make 1-5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

less always study write try

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word work Day 4  
grade 4 unit 1

Name \_\_\_\_\_  
Date \_\_\_\_\_

**Short Vowel Sort: Sort the words by short vowel sound**

Word List	a (cat)	e (hen)	i (win)	o (fox)	u (nut)
nip lap fat sit skull ship prop get snatch crack bent rush chug drill					

**Long Vowel Sort: Sort the words by long vowel sound (not by spelling)**

Word List	a (wait)	e (be)	i (mine)	o (note)	u (cute)
huge drain beat peanut slow seen skate while kind know use brain poem greet twice flute					

Name \_\_\_\_\_

Date \_\_\_\_\_

1. As you did during the lesson, label and represent the product or quotient by drawing disks on the place value chart.

a.  $10 \times 4$  thousands = \_\_\_\_\_ thousands = \_\_\_\_\_


b.  $4$  thousands  $\div 10 =$  \_\_\_\_\_ hundreds  $\div 10 =$  \_\_\_\_\_


2. Solve for each expression by writing the solution in unit form and in standard form.

Expression	Unit Form	Standard Form
$10 \times 3$ tens		
$5$ hundreds $\times 10$		
$9$ ten thousands $\div 10$		
$10 \times 7$ thousands		

Name \_\_\_\_\_

Date \_\_\_\_\_

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