



# Homework

## Week of 11-12-18



What We're Learning:

**Math/Technology** Students will...

- Multiply multi-digit whole numbers using place value strategies

**Language Arts** students will...

- Explain how an author uses reasons and evidence to support ideas in a text.
- Write informative texts to examine a topic & convey ideas, concepts, & information through the selection, organization, and analysis of relevant content.

**Science/Social Studies** students will...

- Classify plants
- Week 8: Desert People of Arizona

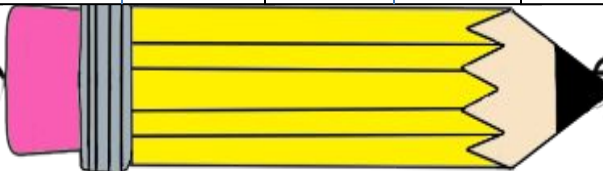
**Reminders:**

- 11/12- No School: Veterans Day
- 11/13- Wild Over Water Guest Speaker
- 11/14-16 Papa John's Fundraiser

**Coming up...**

- 11/19- 10:35 a.m. Turkey Trot Fun Run (parents, please join us!)  
1:45 p.m. Kindergarten Thanksgiving Performance
- 11/21-23 No School: Thanksgiving Break
- 11/26 Arizona Agriculture Guest Speaker
- 11/27- Bubble Fun Run

| Monday |  | Tuesday  |  | Wednesday  |  | Thursday   |  | Friday  |  |
|--------|--|--|--|--|--|--|--|---|--|
|        |  | <input type="checkbox"/> Unit 12 Stretch It/Fix It<br><input type="checkbox"/> Math HW<br><b>GUEST SPEAKER</b> |  | <input type="checkbox"/> Unit 12 Create It<br><input type="checkbox"/> Math HW |  | <input type="checkbox"/> Unit 12 Word Work<br><input type="checkbox"/> Math HW |  | <b>DUE TODAY:</b><br><input type="checkbox"/> Welcome Work<br><input type="checkbox"/> Homework<br><input type="checkbox"/> Spelling Test |  |
|        |  |  |  |  |  |  |  |   |  |



# Go 4th and Conquer!

A person who  
never made  
a **mistake** never  
tried anything new.

-Albert Einstein

## Spelling Unit 12

- |             |                 |
|-------------|-----------------|
| 1. class    | 12. sure        |
| 2. piece    | 13. live        |
| 3. surface  | 14. person      |
| 4. river    | 15. probably    |
| 5. common   | 16. its         |
| 6. through  | 17. it's        |
| 7. thought  | 18. there       |
| 8. though   | 19. their       |
| 9. children | 20. they're 21. |
| 10. answer  | between 22.     |
| 11. because | goes            |

## Riddle #12

I am a 4-digit number. I am less than 35 hundreds. The total of all my digits is greater than 15. My hundreds digit is 2 more than my ones digit. What number am I?

876 2768 3624 1907

2475 3785 3301 2643

word work Day 1

Grade 4 Unit 12

Name

Date

## Stretch It

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.

It barely broke the surface.

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## Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

The red river runs near are house in Cali. Dad ofen says, Let's go fishing. Its common to use a peice of string and a hook. Sometimes fish jump above the serface of the water! (7)

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## Create It

Use the words in the box to create your own sentences. You can make 1 -5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

class piece surface river common

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Use the words from this word box to complete the words with missing letters.

|         |          |       |         |         |         |        |
|---------|----------|-------|---------|---------|---------|--------|
| there's | there    | their | through | because | thought |        |
| both    | children | live  | across  | sure    | answer  | though |
| hundred | that's   | class | piece   | surface | river   | common |

t \_ \_ \_ 's      h \_ \_ dr \_ d      a \_ \_ oss      s \_ \_ fac \_

th \_ \_ \_ h \_      l \_ v \_      co \_ \_ on      bo \_ \_

an \_ \_ er      \_ \_ ere      th \_ r \_ 's      thr \_ \_ \_ \_

cla \_ \_      s \_ \_ e      chil \_ \_ en      bec \_ \_ s \_

ri \_ er      p \_ \_ \_ e      th \_ \_ r      thou \_ \_

write the plural for the given words:

arch    arches

half

turkey

baby

mouse

fence

berry

wolf

leaf

peach

kiss

penny

fly

party

dish

boy

mix

sheep

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Represent the following expressions with disks, regrouping as necessary, writing a matching expression, and recording the partial products vertically.

a.  $3 \times 24$

| tens | ones |
|------|------|
|      |      |

b.  $3 \times 42$

| hundreds | tens | ones |
|----------|------|------|
|          |      |      |

c.  $4 \times 34$

| hundreds | tens | ones |
|----------|------|------|
|          |      |      |

2. Represent the following expressions with disks, regrouping as necessary. To the right, record the partial products vertically.

a.  $4 \times 27$

| hundreds | tens | ones |
|----------|------|------|
|          |      |      |

b.  $5 \times 42$

| hundreds | tens | ones |
|----------|------|------|
|          |      |      |

3. Cindy says she found a shortcut for doing multiplication problems. When she multiplies  $3 \times 24$ , she says, “ $3 \times 4$  is 12 ones, or 1 ten and 2 ones. Then, there’s just 2 tens left in 24, so add it up, and you get 3 tens and 2 ones.” Do you think Cindy’s shortcut works? Explain your thinking in words, and justify your response using a model or partial products.