



# Homework

## Week of 11-5-18



### What We're Learning:

**Math/Technology** Students will...

- Using the formula for rectangles to find area and perimeter
- Multiply multi-digit whole numbers using place value strategies
- Multiply by 10, 100 and 1,000

**Language Arts** students will...

- Quote accurately from a text & refer to key details & examples when explaining what the text says explicitly & when drawing complex inferences from the text.
- Write informative texts to examine a topic & convey ideas, concepts, & information through the selection, organization, and analysis of relevant content.

**Science/Social Studies** students will...

- Classify plants
- Week 7: Ancient Indian Culture

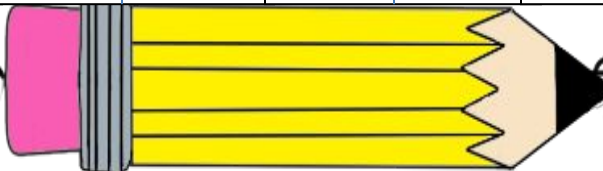
### Reminders:

11/5 - Wild Over Water Guest Speaker

### Coming up...

- 11/12 - No School: Veterans Day
- 11/13 - Wild Over Water guest speaker
- 11/14-16 Papa John's Fundraiser
- 11/19 1:45 p.m. Kindergarten Thanksgiving Performance
- 11/21-23 No School: Thanksgiving Break
- 11/27- Bubble Fun Run

Monday		Tuesday		Wednesday		Thursday		Friday
<input type="checkbox"/> Unit II Stretch It	<input type="checkbox"/> Unit II Fix It	<input type="checkbox"/> Unit II Create It	<input type="checkbox"/> Unit II Word Work	<b>DUE TODAY:</b> <input type="checkbox"/> Welcome Work <input type="checkbox"/> Homework <input type="checkbox"/> Spelling Test				
<input type="checkbox"/> Math HW	<input type="checkbox"/> Math HW	<input type="checkbox"/> Math HW	<input type="checkbox"/> Math HW					
<b>GUEST SPEAKER</b>								
10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading	



# Go 4th and Conquer!

Work for a ~~cause~~ not  
for applause. Live life  
to ~~express~~, not to  
impress. Don't strive  
to make your  
presence noticed, just  
make your absence  
~~felt~~

## Spelling Unit 11

- |              |             |
|--------------|-------------|
| 1. matter    | 12. person  |
| 2. stand     | 13. strong  |
| 3. box       | 14. horse   |
| 4. start     | 15. right   |
| 5. that's    | 16. learn   |
| 6. other     | 17. hundred |
| 7. almost    | 18. oh      |
| 8. It's      | 19. idea    |
| 9. Its       | 20. special |
| 10. whole    | 21. sound   |
| 11. probably | 22. wind    |

## Riddle #11

I am a 4-digit number. I am a palindrome. I have some even and some odd digits. If you round me to the nearest thousand I become 3000. What number am I?

2736 2882 3269 3178

1927 3773 2946 3223

word work Day 1

Grade 4 Unit 11

Name

Date

## Stretch It

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.

The box started to move.

---

---

## Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

Its the last race, and I'm to run between two other runner's. Were too stand behind the startling line. We all not thats an important matter. 7

---

---

---

---

## Create It

Use the words in the box to create your own sentences. You can make 1 -5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

matter stand box start that's

---

---

---

---

---

---

Write the words that make up the contractions:

wouldn't \_\_\_\_\_

I've \_\_\_\_\_

you're \_\_\_\_\_

they're \_\_\_\_\_

it's \_\_\_\_\_

doesn't \_\_\_\_\_

I'll \_\_\_\_\_

what's \_\_\_\_\_

Write the contractions for the words:

cannot \_\_\_\_\_

you will \_\_\_\_\_

we are \_\_\_\_\_

he had \_\_\_\_\_

will not \_\_\_\_\_

what's \_\_\_\_\_

Fill in the chart:

base word	add -er	add -est
sweet	sweeter	sweetest
close		
thin		
happy		
great		
hot		
breezy		
nice		

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the following problems. Use pictures, numbers, or words to show your work.

1. Katie cut out a rectangular piece of wrapping paper that was 2 times as long and 3 times as wide as the box that she was wrapping. The box was 5 inches long and 4 inches wide. What is the perimeter of the wrapping paper that Katie cut?

2. Alexis has a rectangular piece of red paper that is 4 centimeters wide. Its length is twice its width. She glues a rectangular piece of blue paper on top of the red piece measuring 3 centimeters by 7 centimeters. How many square centimeters of red paper will be visible on top?

3. Brinn's rectangular kitchen has an area of 81 square feet. The kitchen is 9 times as many square feet as Brinn's pantry. If the rectangular pantry is 3 feet wide, what is the length of the pantry?

4. The length of Marshall's rectangular poster is 2 times its width. If the perimeter is 24 inches, what is the area of the poster?