



# Homework

## Week of 10-29-18



What We're Learning:

**Math/Technology** Students will...

- Using the formula for rectangles to find area and perimeter
- Multiply multi-digit whole numbers using place value strategies
- Perform unit conversions

**Language Arts** Students will...

- Compare & contrast firsthand & secondhand accounts of the same event or topic & describe the difference in focus & information
- Write informative texts to examine a topic & convey ideas, concepts, & information through the selection, organization, and analysis of relevant content.

**Science/Social Studies** Students will...

- Classify invertebrates
- Week 7: Ancient Indian Culture

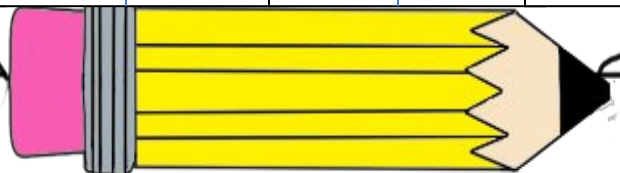
**Reminders:**

**NO MATH HOMEWORK THIS WEEK!**  
 10/29 - Half Day for Students 12:30 Dismissal (No Clubs)  
 10/30 - 4:30-8:00 Trunk or Treat at Peter Piper Pizza

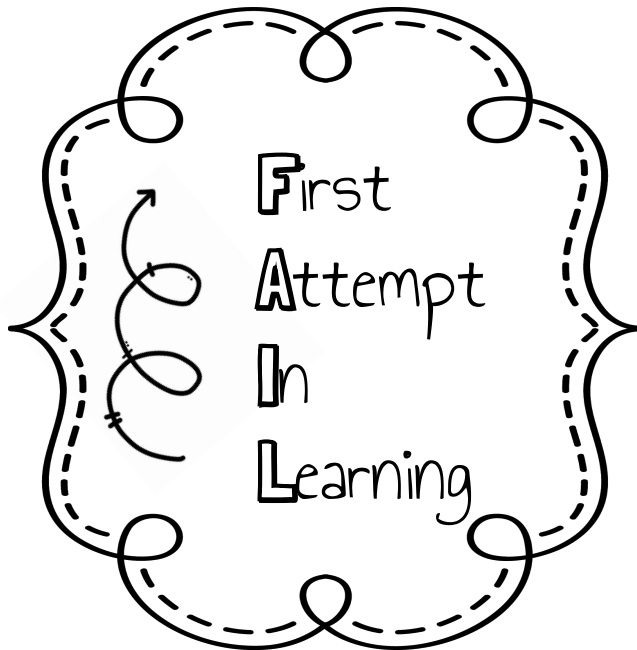
**Coming up...**

11/1 - Spirit Assembly 1:30 p.m.  
 11/12 - No School: Veterans Day  
 11/21-23 No School: Thanksgiving Break

Monday		Tuesday		Wednesday		Thursday		Friday	
<input type="checkbox"/> Unit 10 Stretch It	<input type="checkbox"/> Unit 10 Fix It	<input type="checkbox"/> Unit 10 Create It	<input type="checkbox"/> Unit 10 Word Work	<b>DUE TODAY:</b> <input type="checkbox"/> Welcome Work <input type="checkbox"/> Homework <input type="checkbox"/> Spelling Test		<input type="checkbox"/> No math	<input type="checkbox"/> No math	WE HAVE AN ASSEMBLY 1:30 p.m.	
<input type="checkbox"/> No math	<input type="checkbox"/> No math	<input type="checkbox"/> No math	<input type="checkbox"/> No math						
GUEST SPEAKER				10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading



# Go 4th and Conquer!



## Spelling Unit 10

1. fast
2. felt
3. kept
4. notice
5. can't
6. there
7. their
8. right
9. young
10. toward
11. learn
12. become

*Please note:  
there will be  
20 words on  
the spelling  
test which  
will include  
some words  
from  
previous  
weeks.*

Review missed words from prior weeks

## Riddle #10

I am not a multiple of 2. If you round me to the nearest 100, then I will round down, not up. I am less than 10 groups of 40. My ones digit is not a multiple of 3. What number am I?

138   255   627   435

237   319   97   361

word work Day 1

Grade 4 Unit 10

Name

Date

## Stretch It

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.

She heard a voice.

---

---

## Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

I would like to know whose the owner of this strong, fast horse It's probly a family who live in the area. I here voices nearby. Lets find out from them. (6)

---

---

---

## Create It

Use the words in the box to create your own sentences. You can make 1-5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

strong      voice      probably      area      horse

---

---

---

---

---

write the following as contractions.

I + have = \_\_\_\_\_

I + will = \_\_\_\_\_

you + have = \_\_\_\_\_

you + will = \_\_\_\_\_

he + had = \_\_\_\_\_

she + will = \_\_\_\_\_

she + had = \_\_\_\_\_

he + will = \_\_\_\_\_

they + had = \_\_\_\_\_

it + will = \_\_\_\_\_

who + had = \_\_\_\_\_

we + will = \_\_\_\_\_

Write a few sentences that use  
**there, their, they're, there's, and theirs.**

---

---

---

---

---

---

---

---