



Homework

Week of 10-22-18



What We're Learning:

Math/Technology Students will...

- Converting metric units of length, mass and capacity
- Multiply multi-digit whole numbers using place value strategies
- Perform unit conversions

Language Arts Students will...

- Compare & contrast firsthand & secondhand accounts of the same event or topic & describe the difference in focus & information
- Understand information presented visually or orally and explain how this information helps me understand the text.

Science/Social Studies Students will...

- Classify invertebrates
- Week 6: The Ancient Puebloan People

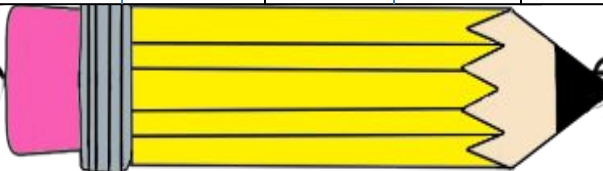
Reminders:

- 10/23 Guest speaker: Wild Over Water
- 10/24 Mortimer Farms Field Trip!
- 10/22-26 Red Ribbon Week

Coming up...

- 10/25 Red Ribbon Assembly 9 a.m.
- 10/26 - 7:20 Walk to School Day meet at Gail Garner Walmart near nursery
- 10/29 - Half Day for Students 12:30 Dismissal (No Clubs)
- 10/30 - 4:30-8:00 Trunk or Treat at Peter Piper Pizza

Monday		Tuesday		Wednesday		Thursday		Friday	
<input type="checkbox"/>	Unit 9 Stretch It math	<input type="checkbox"/>	Unit 9 Fix It math GUEST Speaker	<input type="checkbox"/>	Unit 9 Create It math field trip	<input type="checkbox"/>	Unit 9 Word Work math RED RIBBON assembly	DUE TODAY:	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Welcome Work
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Homework
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Spelling Test
10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading		



Go 4th and Conquer!

wrong is **WRONG**
even if
everyone
is doing it
right is **RIGHT**
even if *no one*
is doing it

Spelling Unit 9

1. fast
2. felt
3. kept
4. notice
5. can't
6. there
7. their
8. right
9. young
10. toward
11. learn
12. become

*Please note:
there will be
20 words on
the spelling
test which
will include
some words
from
previous
weeks.*

Review missed words from prior weeks

Riddle #9

I am greater than 52 tens. I am less than half of 1200. If you round me to the nearest 100, I become 500. What number am I?

516 540 614 504

563 527 539 963

word work Day 1

Name

Grade 4 Unit 9

Date

Stretch It

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.

He kept it.

Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

On the wild game reserve in Fla., they couldn't help but notice how fast a cheetah run. One kept pace with there truck for what felt like for ever? (6)

Create It

Use the words in the box to create your own sentences. You can make 1-5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

fast felt kept notice can't

Fill in the irregular past-tense verb for each word.

Present tense verb Think: Today I ...	Past-tense verb Think: Yesterday I ...
hang	hung
make	
see	
know	
become	
keep	
think	
tell	
run	
feel	
write	
go	
take	
build	
leave	
find	
begin	
stand	
say	
buy	

Throwback Skill
ABC Order
Alphabetize these spelling words

fast felt
notice can
people hundred
young their
right special
become only

Name _____

Date _____

1. Complete the table.

Smaller Unit	Larger Unit	How Many Times as Large as?
centimeter	meter	100
	hundred	100
meter	kilometer	
gram		1,000
one		1,000
milliliter		1,000
one	hundred thousand	

2. Fill in the unknown unit in word form.

a. 135 is 1 _____ 35 ones.

b. 135 cm is 1 _____ 35 cm.

c. 1,215 is 1 _____ 215 ones.

d. 1,215 m is 1 _____ 215 m.

e. 12,350 is 12 _____ 350 ones.

f. 12,350 g is 12 kg 350 _____.

3. Write the unknown number.

a. _____ is 125 thousands 312 ones.

b. _____ mL is 125 L 312 mL.

4. Fill in each with $>$, $<$, or $=$.

a. 890,353 mL 89 L 353 mL

b. 2 km 13 m 2,103 m

5. Brandon’s backpack weighs 3,140 grams. Brandon weighs 22 kilograms 610 grams more than his backpack. If Brandon stands on a scale wearing his backpack, what will the weight read?

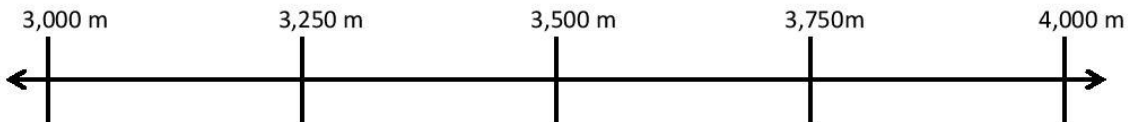
6. Place the following measurements on the number line:

3 km 275 m

3,500 m

3 km 5 m

394,000 cm



7. Place the following measurements on the number line:

1 kg 379 g

3,079 g

2 kg 79 g

3,579 g

579 g

