



Homework

Week of 10-15-18



What We're Learning:

Math/Technology Students will...

- Converting metric units of length, mass and capacity
- Multiply multi-digit whole numbers using place value strategies
- Perform unit conversions

Language Arts Students will...

- Explain how a text is organized (chronological, compare & contrast, cause & effect, problem & solution,
- Write informative / explanatory texts to examine a topic and convey ideas and information clearly.

Science/Social Studies Students will...

- Classify invertebrates
- Week 6: The Ancient Puebloan People

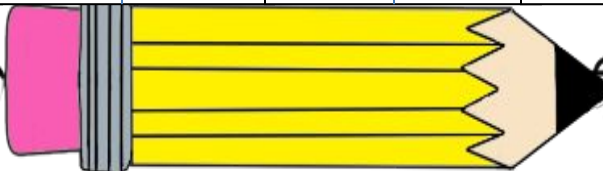
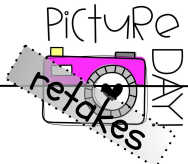
Reminders:

10/17 Q1 Report Cards go home
 10/19 Picture Retake Day (order forms in office if you need one)

Coming up...

10/23 Guest speaker: *Wild Over Water*
 10/24 Mortimer Farms Field Trip!
 10/22-26 Red Ribbon Week
 10/25 Red Ribbon Assembly 9 a.m.

Monday		Tuesday		Wednesday		Thursday		Friday	
<input type="checkbox"/>	Unit 8 Stretch It math	<input type="checkbox"/>	Unit 8 Fix It math	<input type="checkbox"/>	Unit 8 Create It math	<input type="checkbox"/>	Unit 8 Word Work math	DUE TODAY:	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Welcome Work
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Homework
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Spelling Test
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Picture Retakes
10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading	10 minutes fact fluency	30 minutes reading		



Go 4th and Conquer!

Spelling Unit 8

1. state
2. built
3. ten
4. great
5. hundred
6. almost
7. their
8. list
9. goes
10. first
11. formed
12. stood
13. until
14. later
15. usually
16. earth
17. enough
18. water
19. several
20. answer



Riddle #8

I am a four-digit whole number. I am divisible by 5 but not 10. My thousands digit is neither prime nor composite. My hundreds digit is 2 more than my tens digit. The sum of my digits is 8. What number am I?

Last week's answer:

word work Day 1

Name

Grade 4 Unit 8

Date

Stretch It

Expand this simple sentence by adding details. You can change the noun and verbs, and add to the sentence, but keep the idea of the sentence. Your final sentence should be at least 7 words long. Be careful not to make a run-on sentence.

Over a hundred stood there.

Fix It

Find the mistakes in these sentences. Rewrite the sentence neatly with no errors. The number at the end of the sentence indicates the number of mistakes to look for.

Jane looked at here list as she stood by the table? She stated that she had a hunderd things to do, but there where really only ten. (4)

Create It

Use the words in the box to create your own sentences. You can make 1-5 sentences uses the words in any unique way you can. Just make sure your sentences make sense!

state

list

stood

hundred

goes

usually

word work Day 4
Grade 4 Unit 8

Name
Date

Complete the chart.

Base word	add -er	add -est
happy		
		fullest
	greener	
sweet		
hot		
kind		
cold		
funny		
sad		
	colder	
fast		
wide		
		tallest
short		
sticky		
thick		
skinny		
	meaner	

Name _____

Date _____

1. Find the equivalent measures.

a. $5 \text{ km} = \underline{\hspace{2cm}} \text{ m}$

b. $13 \text{ km} = \underline{\hspace{2cm}} \text{ m}$

c. $\underline{\hspace{2cm}} \text{ km} = 17,000 \text{ m}$

d. $60 \text{ km} = \underline{\hspace{2cm}} \text{ m}$

e. $7 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

f. $19 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

g. $\underline{\hspace{2cm}} \text{ m} = 2,400 \text{ cm}$

h. $90 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$

2. Find the equivalent measures.

a. $7 \text{ km } 123 \text{ m} = \underline{\hspace{2cm}} \text{ m}$

b. $22 \text{ km } 22 \text{ m} = \underline{\hspace{2cm}} \text{ m}$

c. $875 \text{ km } 4 \text{ m} = \underline{\hspace{2cm}} \text{ m}$

d. $7 \text{ m } 45 \text{ cm} = \underline{\hspace{2cm}} \text{ cm}$

e. $67 \text{ m } 7 \text{ cm} = \underline{\hspace{2cm}} \text{ cm}$

f. $204 \text{ m } 89 \text{ cm} = \underline{\hspace{2cm}} \text{ cm}$

3. Solve.

a. $2 \text{ km } 303 \text{ m} - 556 \text{ m}$

b. $2 \text{ m} - 54 \text{ cm}$

c. Express your answer in the smaller unit:
 $338 \text{ km } 853 \text{ m} + 62 \text{ km } 71 \text{ m}$

d. Express your answer in the smaller unit:
 $800 \text{ m } 35 \text{ cm} - 154 \text{ m } 49 \text{ cm}$

e. $701 \text{ km} - 523 \text{ km } 445 \text{ m}$

f. $231 \text{ km } 811 \text{ m} + 485 \text{ km } 829 \text{ m}$

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm, and write your answer as a statement.

- The length of Celia's garden is 15 m 24 cm. The length of her friend's garden is 2 m 98 cm more than Celia's. What is the length of her friend's garden?
- Sylvia ran 3 km 290 m in the morning. Then, she ran some more in the evening. If she ran a total of 10 km, how far did Sylvia run in the evening?
- Jenny's sprinting distance was 356 meters shorter than Tyler's. Tyler sprinted a distance of 1 km 3 m. How many meters did Jenny sprint?
- The electrician had 7 m 23 cm of electrical wire. He used 551 cm for one wiring project. How many centimeters of wire does he have left?